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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR
FIRST YEAR, SECOND SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)
KEP 2100: EDUCATION PSYCHOLOGY

Date: 11th April 2024
Time: 11:30am-1.30pm

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- Differentiate memory from artificial intelligence. (4 marks)
- Highlight the benefits of reading books. (4 marks)
- Critique online learning. (6 marks)
- Propose various methods of improving the performance of science subjects in Kenya Certificate Secondary Education. (8 marks)
- Analyze how cognitive development of children occurs according to Jean Piaget. (8 marks)

QUESTION TWO (20 MARKS)

- Examine the **challenges** facing CBC Education System in Kenya today. (8 marks)
- “The enrolment of adult learners in Kenya is relatively low compared to the illiterate population”. Propose how to improve this situation. (6 marks)
- Evaluate the 21st century competences that every teacher should possess. (6 marks)

QUESTION THREE (20 MARKS)

- Discuss various **ways** teachers can de-motivate learners in the classroom. (8 marks)
- Explain **why** learners misbehave in the classroom. (6 marks)
- Elucidate **the conditions** under which punishment should be given in the classroom. (6 marks)

QUESTION FOUR (20 MARKS)

- Analyze the **benefits** of integrating visually challenged children in regular schools. (8 marks).
- Assess the various limitations of using field trips for learning. (8 marks)
- Contrast various **types** of transfer of learning. (4 marks)

QUESTION FIVE (20 MARKS)

- China has converted 600 universities into technical colleges. **Justify** this move. (8 marks)
- Identify **five** negative emotions and illustrate how they affect learning in the classroom. (5 marks)
- Examine **how** teachers can motivate their learners in the classroom. (7 marks)