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**KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR**  
**FOURTH YEAR, SECOND SEMESTER EXAMINATION**  
**FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)**  
**KEF 2104:MORAL DEVELOPMENT IN SOCIETY**

Date: 12<sup>th</sup> April 2024  
Time: 8:30am-10.30am

**INSTRUCTIONS TO CANDIDATES:**

**ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS**

**QUESTION ONE (30 MARKS)**

- Discuss the **two** ethical assumptions to determine the morality of an act. **(8 Marks)**
- Explain the elements of human action. **(8 Marks)**
- Evaluate the role of Conscience in a human being. **(6 Marks)**
- Elucidate the key characteristics necessary to define a moral agent. **(8 Marks)**

**QUESTION TWO (20 MARKS)**

- Differentiate between a moral judgement and a moral action. **(6 Marks)**
- Discuss the Piaget's theory of moral development. **(8 Marks)**
- Explain why it is important for an individual to take responsibility for his/her actions. **(6 Marks)**

**QUESTION THREE (20 MARKS)**

- State and explain the three levels of moral reasoning in Kohlberg's Theory of Moral Development. **(8 Marks)**
- Discuss the **six** stages identified by Kohlberg in his model of Moral Theory. **(6 Marks)**
- What factors do you think influence on child's moral development? **(6 Marks)**

**QUESTION FOUR (20 MARKS)**

- State and explain **four** models of teaching of development values. **(8 Marks)**
- Discuss the criteria of evaluating models for teaching values? **(6 Marks)**
- "Is moral development of an individual influenced more by nature or nurture?" Explain **(6 Marks)**

**QUESTION FIVE (20 MARKS)**

- Discuss the characteristics of conscience. **(6 Marks)**
- Explain three types of moral relativism. **(6 Marks)**
- Elucidate five importance of education act on moral development of 1982? **(8 Marks)**