KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2020/2021 ACADEMIC YEAR
SECOND YEAR, SECOND SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS)

Date: 18th December, 2020
Time: 8.30am – 10.30am

KEC 2404 – PLANNING AND ECONOMICS OF EDUCATION

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

a) Explain your understanding of the following concepts as used in economics of Education:

    i) Demand

    ii) Supply

    iii) Investment

    iv) Human Capital

    v) Economics   (10 Marks)

b) State two contributions of each of the following people to Economics of Education.

    i) Adams Smith

    ii) Karl Marx   (4 Marks)

c) Explain how Teachers benefit from studying economics of Education course?
    (5 Marks)

d) Explain how demand for Education can be reduced.
    (6 Marks)

e) State five direct social benefits of Education.
    (5 Marks)

QUESTION TWO (20 MARKS)

a) Discuss various methods of planning in Education.

(8 Marks)

b) Describe the main features of a good educational plan.

(8 Marks)

c) Suggest four reasons why some schools fail to plan.

(4 Marks)

QUESTION THREE (20 MARKS)

a) Discuss the role of education in society.

(8 Marks)

b) Explain how Education is financed.

(8 Marks)

c) Suggest how education creates employment.

(4 Marks)

QUESTION FOUR (20 MARKS)

a) Explain how inefficiency occurs in an education system.

(8 Marks)

b) Discuss various factors contributing to inequity in Education.

(8 Marks)

c) State how education for the challenged learners can be improved.

(4 Marks)

QUESTION FIVE (20 MARKS)

a) Explain why there is unemployment among educated people .

(8 Marks)

b) Discuss four critical elements of educational planning.

(8 Marks)

c) State four causes of inaccurate demographic data in the Education system.

(4 Marks)