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**KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATION, 2017/2018 ACADEMIC YEAR**  
**DIPLOMA IN BANKING AND FINANCE**

**DCU 1002 – LIFE SKILLS**

Date: 9<sup>th</sup> April, 2018  
Time: 11.00am – 1.00pm

**INSTRUCTIONS TO CANDIDATES**

**ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS**

**QUESTION ONE (30 MARKS)**

- a) Describe five causes of stress in young people in Kenya today (5 Marks)
- b) Explain five challenges facing young people in Kenya today (5 Marks)
- c) How does self esteem develop according to Maslow's hierarchy of needs theory (8 Marks)
- d) Discuss FOUR constructive activities that should be a pre occupation of young people in Kenya (8 Marks)
- e) Explain two ways of keeping out drugs in our schools. (4 Marks)

**QUESTION TWO (20 MARKS)**

- a) Discuss four leadership qualities that young people should possess (8 Marks)
- b) Describe four negotiations skills that are needed by young people today (8 Marks)
- c) Outline four negative characteristics found in young people (4 Marks)

**QUESTION THREE (20 MARKS)**

- a) How do young people waste their time? (8 Marks)
- b) Explain four ways of reducing time wastage in young people (8 Marks)
- c) Explain two effects of wasting time. (4 Marks)

**QUESTION FOUR (20 MARKS)**

- a) Discuss four negative cultures that hinders provision of education to the girl child in Kenya today (8 Marks)
- b) What solutions can you provide to reduce the negative cultures hindering girl child education? (8 Marks)
- c) Explain the relationship child labour and schooling (4 Marks)

**QUESTION FIVE (20 MARKS)**

- a) Discuss the four merits free secondary education. (8 Marks)
- b) Why may some class 8 leavers be unable to access free secondary education? (7 Marks)
- c) Explain why our schools should be more democratic (5 Marks)