



Kasarani Campus  
Off Thika Road  
P. O. Box 49274, 00101  
NAIROBI  
Westlands Campus  
Pamstech House  
Woodvale Grove  
Tel. 4442212  
Fax: 4444175

**KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR**  
**FOURTH YEAR, SECOND SEMESTER EXAMINATION**  
**FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)**  
**KHG 2401:GENDER RELATIONS IN AFRICA**

Date: 5<sup>th</sup> December 2023  
Time: 8:30am-10.30am

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Briefly define the following terms:
- i) Women's history. (4 Marks)
  - ii) Gender. (4 Marks)
  - iii) Sex. (3 Marks)
- b) Evaluate the family as a unit of production. (6 Marks)
- c) Assess the impacts of migrant labour on African societies. (8 Marks)
- d) Using illustrations from **One** African community, Discuss how women expressed political power in pre-colonial Africa. (5 Marks)

QUESTION TWO (20 MARKS)

- a) Describe how colonial economy shaped labour gender relations in Africa. (8 Marks)
- b) Discuss **three** basic principles of Gender Roles within the Framework of Havard (9 Marks)
- c) Give **three** ways through which the Junior men were controlled by senior men. (3 Marks)

QUESTION THREE (20 MARKS)

- a) Using a case study of your choice, analyze Gender Relations in Marriage process during the pre-colonial Africa. (10 Marks).
- b) Examine **Five** reasons why the Male patriarchs controlled their juniors. (10 Marks).

QUESTION FOUR (20 MARKS)

- a) Critique the various characteristics that were shared by the African family. (10 Marks).
- b) Explore the role played by *Ohemaa* in the Akan/Ashanti Politics. (10 Marks).

QUESTION FIVE (20 MARKS)

- a) Assess the strategies used by the state to draw out African labour in South Africa.(10 Marks).
- b) Examine how colonialism transformed the status of women in indigenous African societies. (10 Marks)