



Kasarani Campus
Off Thika Road
Tel. 2042692 / 3

00100

P. O. Box 49274,

NAIROBI
Westlands Campus
Pamstech House
Woodvale Grove
Tel. 4442212

Fax: 4444175

KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR
SECOND YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF SCIENCE
(BUSINESS ADMINISTRATION)

Date: 15th August, 2023

Time: 2.30pm –4.30pm

KLC 002 - DEVELOPMENT STUDIES

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

CASE STUDY

TUMAINI SELF -HELP GROUP

In the lively village of Kariokor Kenya, a unique self-help group named "Tumaini Women's Circle" blossomed under the leadership of Wanjiku. Comprised of women from diverse backgrounds and aspirations, the group's mission was to uplift each other and their families through collective efforts. With determination and innovation, they cultivated a small community garden, selling fresh produce to support their children's education. As their income grew, they expanded into craft-making, producing beautiful handcrafted items to sell at local markets. Beyond financial success and despite some few challenges, Tumaini Women's Circle became a safe space for sharing joys and sorrows, as members encouraged one another to overcome obstacles and dream big. Their resilience and solidarity not only empowered the women but also enriched the entire village with a profound sense of unity and hope for a brighter future.

Based on the above case study, answer the following questions;

- a) Deliberate on self-help group as an initiative for self-reliance among Tumaini women circle members. (4 Marks)
- b) Outline the major objectives of self-help groups like Tumaini women's circle. (6 Marks)
- c) Discuss the advantages women in Kariokor village could have by joining Tumaini women cycle. (7 Marks)

- d) Examine the role of self-help groups towards national development. (6 Marks)
- e) Discuss major challenges members of Tumaini women cycle may encounter towards attainment of their objectives. (7 Marks)

QUESTION TWO (20 MARKS)

- a) Discuss some of the strategies that governments in Africa can apply towards employment creation. (5 Marks)
- b) Justify why international trade is an important aspect for economic development in a country. (5 Marks)
- c) Outline the key objectives of the national budgetary process. (5 Marks)
- d) Justify why health and education are important drivers of human development. (5 Marks)

QUESTION THREE (20 MARKS)

- a) Examine factors that affect fair resources allocation to the citizens in a country. (6 Marks)
- b) Discuss the positive and negative effects of international trade on the economy. (6 Marks)
- c) Outline the main principles of a good economic budget. (4 Marks)
- d) Discuss the advantages of public participation in national planning. (4 Marks)

QUESTION FOUR (20 MARKS)

- a) Discuss the effects of Structural Adjustment Programmes (SAP) introduced by the World Bank and IMF to African states as a pre-condition for international aid. (6 Marks)
- b) Deliberate on the key functions of a budget towards national development. (4 Marks)
- c) Outline the advantages of division of labour within an organization. (4 Marks)
- d) Discuss the pro and cons of globalization among developing nations. (6 Marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the major cause of debt crisis among the less Developed Countries. (6 Marks)
- b) Examine the role of community members in the budgeting process in a country. (6 Marks)
- c) Outline the challenges encountered by members of community in public participation. (4 Marks)

d) Discuss the role of appropriate technology in rural development.

(4 Marks)