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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR
SECOND YEAR, SECOND SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)
KEN 2300:SECOND LANGUAGE ACQUISITION

Date: 15th April 2024
Time: 2:30pm-4.30pm

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Explain the phenomenon of language using different perspectives. (6 Marks)
- b) Define the concept of language learning according to Krashen. (1981). (4 Marks)
- c) Explain three benefits of theoretical linguistic research. (6 Marks)
- d) With examples, explain any four simplification strategies that second language learners may use in the process of acquisition. (8 Marks)
- e) Differentiate between 'intralingual' and 'interlingual' errors, with illustrations. (6 Marks)

QUESTION TWO (20 MARKS)

- a) Summarize the claims of Behaviorist Psychology on second language acquisition using the concepts of habits and errors. (10 Marks)
- b) Using relevant examples, describe the non-linguistic factors that could be responsible for transfer of errors. (10 Marks)

QUESTIONS THREE (20 MARKS)

- a) Analyze the following hypotheses of Krashen's Monitor Theory.
 - i. The Acquisition-Learning Hypothesis. (4 Marks)
 - ii. The Input Hypothesis. (4 Marks)
 - iii. The Affective Filter Hypothesis. (4 Marks)
- b) Discuss two principles by Barcroft towards Second Language instruction. (8 Marks)

QUESTION FOUR (20 MARKS)

- a) Elaborate on the assumptions of the Interlanguage Theory. (6 Marks)
- b) Describe the principal features of the interlanguage. (6 Marks)
- c) Describe any four weaknesses of the Interlanguage Theory. (8 Marks)

QUESTION FIVE (20 MARKS)

- a) According to the Acculturation model's social distance factor, state and explain five aspects of a good learning situation. (10 Marks)
- b) Discuss five effects of great psychological distance in language learning. (10 Marks)