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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2020/2021 ACADEMIC YEAR
SECOND YEAR, SECOND SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS)

Date: 10th December, 2020
Time: 2.30pm – 4.30pm

KET 2201– GENERAL TEACHING METHODS

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Differentiate between;
- i) Teaching and learning (2 Marks)
 - ii) Learner centered and subject centered learning (2 Marks)
 - iii) Assessment and core subjects (2 Marks)
 - iv) Lesson plan and Reference books (2 Marks)
 - v) Teaching method and constructivism (2 Marks)
- b) Prepare a form two Biology lesson plan of 40 minutes using problem solving Method. (8 Marks)
- c) Explain why classroom discussions should be encouraged. (8 Marks)
- d) Explain why laboratory experiments should be done regularly in schools. (4 Marks)

QUESTION TWO (20 MARKS)

- a) Explain the impact of library research to learners. (8 Marks)
- b) Evaluate the significance of teaching practice before Teacher certification. (8 Marks)
- c) Describe four benefits of General Teaching Methods to Teacher Trainees. (4 Marks)

QUESTION THREE (20 MARKS)

- a) Contrast lecturing from project teaching methods. (8 Marks)
- b) Justify why schools use a lot money motivating students? (8 Marks)
- c) Describe four indicators of teaching as a joint productive activity. (4 Marks)

QUESTION FOUR (20 MARKS)

- a) Explain how Virtual learning may impact on future provision of education in society. (8 Marks)
- b) Explain the limitations of using demonstration teaching methods in a large classroom. (6 Marks)
- c) Plan a field trip in one of your teaching subjects. (6 Marks)

QUESTION FIVE (20 MARKS)

- a) Explain why many schools don't offer experiments in their pedagogy (8 Marks)
- b) Analyze the impact of strikes to students exam performance at the National level. (8 Marks)
- c) State four benefits of using a demonstration in the classroom. (4 Marks)