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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR
FIRST YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)
KEN 2102:ADVANCED DESCRIPTION OF ENGLISH

Date: 19th April 2024
Time: 8:30am-10.30am

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) In clear sentences, distinguish between the functions of the following terms in English Grammar:
- i) Attributive adjectives and predicative adjectives. (4 marks)
 - ii) Transitive and intransitive verbs. (4 marks)
- b) Add suffixes to the following words in order to derive a word with a different word class: (5 marks)
- i) Inhabit.
 - ii) line.
 - iii) republic.
 - iv) please.
 - v) triumph.
- c) Explore the, meaning, form and function of **conjunctions** as a part of speech in English Grammar. (3 marks)
- d) Describe **three** functions of the Noun Clause in English Grammar. (6 marks)
- e) Read the following paragraph carefully. Rewrite the paragraph replacing the necessary nouns with pronouns. (8 marks)

The fortune teller moved the fortune teller's dry, shrivelled hands over the glass ball that the fortune teller had bought at a dollar store a long time ago. The fortune teller could hear the laughter and the occasional shouts of the children as the children ran outside from ride to ride and from tent to tent. The children never came in to see the fortune teller. Instead it was always the face of a laid-off dock worker or a romantic teenager that peered through the entrance way of the fortune teller's tent. The unemployed dock workers wanted to hear about winning lottery tickets and new job opportunities. The teenagers were eager to hear stories about faraway places and dark, mysterious strangers. And so the fortune teller always told the dock workers and the teenagers what the dock workers and the teenagers wanted to hear.

QUESTION TWO (20 MARKS)

- a) With the aid of a tree diagram, account for **all** the constituents of a sentence in English Grammar. (10 marks)
- b) State the structural classification of the following sentences and give reasons for your classification.
- i) I asked her if she was ready to sit for the exam. (2 marks)
 - ii) Let me leave the matter with you. (2 marks)
 - iii) John and Lucy worked at the farm while their aunt sold dried maize for a living. (2 marks)
 - iv) Jason has never had to work a day in his life because his mother is wealthy. (2 marks)
 - v) How could Jack open this door and break all these glasses? (2 marks)

QUESTION THREE (20 MARKS)

- a) Describe the **four** ways in which negative sentences can be formed. (8 marks)
- b) State the functions of the underlined clauses in the sentences below and give a justification for your answer.
- i) How Tabitha succeeded in her studies was a miracle. (3 marks)
- ii) In jubilation, her sister danced more skilfully than she had ever danced before. (3 marks)
- iii) In a twist of events, the school report which the headteacher had been given was fake. (3 marks)
- iv) It became necessary to immediately shut the school because of the impending academic crisis. (3 marks)

QUESTION FOUR 20 MARKS

- a) Explore the **meaning, form and function** of prepositions in English Grammar. (10 marks)
- b) Read the following sentences and classify each word into their word classes, stating if they are in the *open* or *closed* class:
- i) On looking outside, Brenda saw the man she had escaped from. (5 marks)
- ii) How awkwardly dressed she was! We could not stop staring. (5 marks)

QUESTION FIVE 20 MARKS

- a) Discuss the **five** functions of the auxiliary verb in English Grammar. (10 marks)
- b) Following each of these methods of combining sentences, construct sentences of your own:
- i) Appositive phrases. (2 marks)
- ii) Inserting phrases. (2 marks)
- iii) Inserting words. (2 marks)
- iv) Participle clauses. (2 marks)
- v) Coordinating conjunctions. (2 marks)