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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR THIRD YEAR, FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS) KEP 2303:EDUCATIONAL MEASUREMENT AND EVALUATION

Date: 9th April 2024 Time: 11:30am-1.30pm

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS QUESTION ONE (30 MARKS)

QΙ	<u>JESTION ONE (30 MARKS)</u>	
a)	Explain the meaning of the following concepts:	
	i) Educational measurement.	(2 marks)
	ii) Educational Assessment.	(2 marks)
	iii) Educational evaluation.	(2 marks)
b)	Explain three ways you would apply Idealist approach in setting test items.	(6 marks)
c)	Examine three methods of determining whether a test is reliable.	(6 marks)
d)	Examine three guidelines for writing matching test items.	(6 marks)
e)	Explain three challenges of using mean as a measure of central tendency	(6 marks)
QU	<u>UESTION TWO (20 MARKS)</u>	
a)	Examine five challenges faced when using essay test items as the only way of educational	
	evaluation.	(10 marks)
b)	With use of relevant examples discuss five ways you would ensure setting of good multiple	choice
	questions	(10 marks)
QU	<u>JESTION THREE (20MARKS)</u>	
a)	Explain the use of table of specific when setting test items	(4 marks)
b)	Explain the importance of the following types of test validity of an evaluation tool.	
	i) Construct validity	(4 marks)
	ii) Content validity	(4 marks)
c)	Discuss the four challenges of using essay questions alone as a means of testing learners	(8 marks)
QU	<u>JESTION FOUR (20MARKS)</u>	
a)	With relevant example explain the concept of item difficulty of a test item.	(4 marks)
b)	Explain the following concepts applied when comparing two exams.	
	i) A positive correlation.	(2 marks)
	ii) A negative correlation	(2 marks)
	iii) A zero correlation	(2 marks)
c)	Discuss five assumptions you would make when using multiple linear regression	(10 marks)
QĮ	<u>UESTION FIVE (20 MARKS)</u>	
a)	Using appropriate examples illustrate five ways you would make use of Bloom's taxonomy	in setting

- a) Using appropriate examples illustrate five ways you would make use of Bloom's taxonomy in setting school exams. (10 marks
- b) Discuss five ways you would apply experimentalist philosophy in setting of school exams, illustrate your answers with relevant examples. (10 marks)