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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2020/2021 ACADEMIC YEAR
FIRST YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS)

Date: 15th December, 2020
Time: 2.30pm – 4.30pm

KEP 2100 – EDUCATION PSYCHOLOGY

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Explain the meaning of the following terms:
- i) Motivation (2 Marks)
 - ii) Class size (2 Marks)
 - iii) Cognition (2 Marks)
 - iv) Proactive interference (2 Marks)
 - v) Education poverty (2 Marks)
- b) Compare operant and classical ways of learning (5 Marks)
- c) Describe five characteristics of Talented learners (5 Marks)
- d) Explain why you may not use punishment in school (5 Marks)
- e) Critique virtual teaching (5 Marks)

QUESTION TWO (20 MARKS)

- a) Discuss four causes of memory loss in learners. (8 Marks)
- b) Explain how learning strains can be reduced in the remote areas of society. (8 Marks)
- c) Explain how the family social economics status influence the child's school performance. (4 Marks)

QUESTION THREE (20 MARKS)

- a) Evaluate four challenges facing visually impaired learners. (8Marks)
- b) Justify why the ministry of education used a lot of money on Technical education. (8Marks)
- c) Explain how psychology of education benefits teachers. (4Marks)

QUESTION FOUR (20 MARKS)

- a) Explain how the first four levels of Maslow's hierarchy of needs can be used to improve learning in elementary schools. (8 Marks)
- b) Analyze why every school needs a counselor. (8 Marks)
- c) Discuss the consequences of COVID-19 to the education to the education sector. (6 Marks)

QUESTION FIVE (20MARKS)

- a) Explain the role of teachers in student's performance. (8 Marks)
- b) Discuss four causes of students' behavior. (8 Marks)
- c) Describe four levels of mental retardation. (4 Marks)