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KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR
FOURTH YEAR, FIRST SEMESTER EXAMINATION
FOR THE BACHELOR OF EDUCATION
(ARTS)

KET 2312-SUBJECT METHODS IN CRE

Date: 10th August 2023

Time: 11.30am-1.30pm

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) "Due to the moral values entailed in Christian Religious Education, it should be made a compulsory subject in secondary Schools". Evaluate (6 Marks)
- b) What are the unique features of the following transmission strategies in teaching Christian Religious Education?
 - i. Heuristic approach (3 Marks)
 - ii. Expository approach (3 Marks)
- c) Using the call of Elisha as your topic, prepare a lesson plan, putting into consideration all the elements of a lesson plan. (8 Marks)
- d) Explain the value of African Religion in Christian Religious Education Syllabus in Kenya. (6 Marks)
- e) What entails classroom management and control and its importance for effective teaching and learning? (4 Marks)

QUESTION TWO (20 MARKS)

- a) "While the lecturer method can be a very useful method of teaching and learning, it can also be very boring and ineffective". Discuss the strategies a teacher can use to improve the lecture method. (8 Marks)
- b)
 - i. What are instructional objectives/outcomes? (2 Marks)
 - ii. Using the topic, "Drug and substance abuse in High school", develop **four** instructional outcomes you can use in preparation for teaching and learning. (4 Marks)
- c) Discuss the considerations a teacher should make before deciding to use any teaching and learning method. (6 Marks)

QUESTION THREE (20 MARKS)

- a) Describe the purpose of assessment and evaluation in teaching and learning (6 Marks)
- b) Differentiate between summative and formative evaluation (4 Marks)
- c) With substantial responses, discuss the merits of Competency Based Curriculum over the 8.4.4 system in the context of assessment and evaluation (10 Marks)

QUESTION FOUR (20 MARKS)

- a) Analyze the value of Bloom's taxonomy in setting instructional objectives/outcomes (10 Marks)
- b) Using a topic of your choice, develop a schemes of work for two lessons (10 Marks)

QUESTION FIVE (20 MARKS)

- a) Explain **four** assessment techniques that a teacher can use. (8 Marks)
- b) Explain why a teacher should use multiple assessment and evaluation methods (6 Marks)
- c) "The life of the teacher is a lesson to his or her students". Evaluate. (6 Marks)