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**KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR**  
**SECOND YEAR, SECOND SEMESTER EXAMINATION**  
**FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)**  
**KEC 2202:CURRICULUM DEVELOPMENT**

Date: 8<sup>th</sup> April 2024  
Time: 2:30pm-4.30pm

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

**QUESTION ONE (30 MARKS)**

- Define the term "education". (2 marks)
- Explain **two** functions of education. (2 marks)
- Differentiate between curriculum change and curriculum innovation. (2 marks)
- Distinguish between formative and summative evaluation. (2 marks)
- Explain giving **two** reasons, why curriculum development should be a continuous process. (4 marks)
- State the **three** major curriculum designs. (3 marks)
- Outline any **two** issues in Teacher Education institutions in Kenya. (5 marks)
- List **five** advantages of child centered curriculum. (5 marks)
- Discuss **five** teacher- related challenges in the curriculum implementation process. (5 marks)

**QUESTION TWO (20 MARKS)**

- What is a Broad Fields Curriculum Design? (2 marks)
- Describe the reason (rationale) for a Broad Fields Curriculum Design. (4 marks)
- Illustrate how a Broad Fields Curriculum Design has been used in the 8-4-4 system of education in Kenya. (6 marks)
- Discuss four advantages and four disadvantages of using a Broad Fields Curriculum Design .(8 marks)

**QUESTION THREE (20 MARKS)**

- Discuss five criticisms raised over the implementation of the CBC curriculum. (10 marks)
- Comprehensively discuss the stages of curriculum development. (10 marks)

**QUESTION FOUR (20 MARKS)**

- Give five reasons as to why it is necessary to evaluate learners. (5 marks)
- Explain five ways in which examinations negatively influence curriculum implementation. (10 marks)
- State five evaluation challenges that teachers experience. (5 marks)

**QUESTION FIVE (20 MARKS)**

- Curriculum innovations are not common but they are very necessary. Discuss this statement. (10 marks)
- Describe one innovation in Kenyan education system and list down three of its major challenges. (5 marks)
- State five roles of a teacher in curriculum innovation. (5 marks)