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**KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**UNIVERSITY EXAMINATION, 2023/2024 ACADEMIC YEAR**  
**SPECIAL EXAMINATION**  
**FOR THE BACHELOR OF EDUCATION ((ARTS)**  
**KEP 2303:EDUCATIONAL MEASUREMENT & EVALUATION**

Date: 16<sup>th</sup> August 2023  
Time: 11.30am-1.30pm

INSTRUCTIONS TO CANDIDATES:

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Examine the various counselling obstacles found in our secondary schools (7 marks)
- b) Propose how to counsel the visually impaired learners (8 marks)
- c) Evaluate the various ethical considerations to make during the counselling process (8 marks)
- d) Describe the qualities of an effective school counsellor (7 marks)

QUESTION TWO(20 MARKS)

- a) Analyze the need for guidance and counselling services in our secondary schools (7 marks)
- b) Contrast eclectic from behavioral counselling (8 marks)
- c) Contrast traditional counselling from modern counselling (6 marks)

QUESTION THREE(20 MARKS)

- a) Describe an effective school counsellor (6 marks)
- b) Discuss clients centered therapy of Carol Rogers (8 marks)
- c) Examine the challenges of counselling elementary school children (6 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss the root causes of abnormal behaviors according to psychoanalysis theory of counselling (5 marks)
- b) Explain why guidance and counselling should be promoted in secondary schools (8 marks)
- c) Assess why college orientation is important for First year students (7 marks)

QUESTION FIVE (20 MARKS)

- a) Describe the counseling environment (6 marks)
- b) Discuss the challenges facing new counsellors (8 marks)
- c) Evaluate the key human needs that were addressed by traditional counselling methods. (6 marks)