

Kasarani Campus Off Thika Road Tel. 2042692 / 3 P. O. Box 49274, 00100 NAIROBI Westlands Campus Pamstech House Woodvale Grove Tel. 4442212 Fax: 4444175

KIRIRI WOMEN'S UNIVERSITY OF SCIENCE AND TECHNOLOGY UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR FIRST YEAR, FIRST SEMESTER EXAMINATION FOR THE BACHELOR OF SCIENCE IN COMPUTER SCIENCE KCS 101 – INTRODUCTION TO PROGRAMMING

Date: 11TH April 2024 Time: 11:30AM – 1:30PM

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS QUESTION ONE (30 MARKS)

a) Explain why and when do we use #define and #include directive.

(4 Marks)

- b) Comments are very important in structuring a program code. Explain why we use comments in programs. (4 Mar.
- c) Given two integers 20 and 10, write a program that uses the function add() to add these numbers and a sub() function to find the difference of these two numbers and then display the sum in the following format:

$$20 + 10 = 30$$

 $20 - 10 = 10$ (6 Marks)

- d) Given the radius of a circle, write a program to compute and display its area. Use symbolic constant to define π value and assume a suitable value for radius. (6 Marks)
- e) Given the statement,

```
int a = 10, b = 20, c;
```

Determine whether each of the statement are true or false.

- i) The statement a = +10, is valid
- ii) The expression a+4/6*6/2, evaluates to 12.
- iii) The statement a = 1/b; assigns the value 0.5 to a
- iv) The expression a+3/2*2/3, evaluates to 20.

(4 Marks)

f) Identify syntax errors in the following program. After corrections, what output would you expect when you execute it? (6 Marks)

QUESTION TWO (20 MARKS)

a) Write a C program to do the following:

- (10 Marks)
- i) Declare x and y as integer variables and z as a short integer variable.
- ii) Assign two 6 digit numbers to x and y.
- iii) Assign the sum of x and y to z.
- iv) Output the values of x, y, and z.

Comment on the output

b) Find the output of the following program.

(4 Marks)

```
main()
{
    int x = 100;
    printf("%d\n", 10 + x++);
    printf("%d\n", 10 + ++x);
}
```

c) The price of 1 kg of rice is Ksh. 260 and 1 kg of sugar is Ksh. 210. Write a program that will get these values from the user and display the prices as follows: (6 Marks)

```
***LIST OF ITEMS***
```

Item Price
Rice Ksh. 260
Sugar Ksh 210

QUESTIONS THREE (20 MARKS)

a) Given an integer number, write a program that displays the number as follows. (10 Marks)

First line: All digits.

Second line: All digits except first digit Third line: All except the first two digits.

. . . .

Last line: The last digit

Example, the number **3456**, will be displayed as:

3456

456

56

b) What is the output of the following code segment? Briefly explain why the code does what it does. (4 Marks)

```
int x = 3, y = 5;
if (x > y);
printf("A");
if (x == 4)
printf("%d\n", x+y);
```

c) Write a c program to output integers 5,10,15,20,25,30,35,40,45,50 using for loop control structure. (6 Marks)

QUESTION FOUR (20 MARKS)

a) The volume of a sphere with radius \mathbf{r} is $4/3 * \pi r^3$. Complete the program below so that it prompts the user to enter the radius of a sphere and prints out the volume of that sphere to two decimal places. (8 Marks)

```
#include <stdio.h>
#define PI 3.14159265
int main()
{
   /* write your program statements here */
   return 0;
}
```

b) Given the program code below, analyze it and give its output.

(6 Marks)

```
int main()
{
    int m[] = {1, 2, 3, 4, 5};
    int x, y = 0;
    for (x=0;x<5;x++)
    {
        y = y + m[x];
        printf("%d", y);
    }
}</pre>
```

c) Write a c program that prints the even numbers between 1 and 100.

(6 Marks)

QUESTION FIVE (20 MARKS)

a) Given the following segment of a program, write the output of the program after successful execution. (4 Marks)

```
char s1[] = "Kiriri";
char s2[] = "University";
strcpy(s1,s2);
printf("%s",s1);
```

- b) Write a program that reads your first name and last name from the keyboard separately and displays your full name as output. (6 Marks)
- c) You are given three positive integer numbers; a, b and c. Draw a well labeled flow chart and write an algorithm to find the largest of the three numbers. (10 Marks)