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**KIRIRI WOMENS' UNIVERSITY OF SCIENCE AND TECHNOLOGY  
UNIVERSITY EXAMINATION, 2020/2021 ACADEMIC YEAR  
FITST YEAR, SECOND SEMESTER EXAMINATION  
FOR THE DEGREE OF BACHELOR OF EDUCATION  
(ARTS)**

Date: 14<sup>th</sup> December, 2020  
Time: 8.30am – 10.30am

**KEN 2102 – ADVANCED DESCRIPTION OF ENGLISH**

**INSTRUCTIONS TO CANDIDATES**

**ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS**

**QUESTION ONE (30 MARKS)**

- a) Briefly distinguish with examples definitions the following pairs of terms;
- i) Phoneme and Allophone
  - ii) Suffix and prefix
  - iii) Consonant and Vowel
  - iv) Simple sentence and Complex Sentence (8 Marks)
- b) Figurative language or figures of speech is used to add color to the language and is classified into different types. Using examples, highlight four types of figurative language . (4 Marks)
- i) What is Semantics? (2 Marks)
  - ii) Outline the difference between similes and metaphor (2 Marks)
  - iii) What is the purpose of rhetorical language (3 Marks)
- c) i) List the two types of morphemes. (2 Marks)
- ii) With examples differentiate between the two mentioned above . (4 Marks)
- d) Word formation is a morphological and sometimes a grammatical process in which words are created. Describe five word processes in English grammar. (5 Marks)

## QUESTION TWO (20 MARKS)

- a) How can we explain the difference between sounds and alphabets? (4 Marks)
- b) With reference to the criteria used to classify consonant give descriptive definition of the following phonemes
- |      |      |           |
|------|------|-----------|
| /m / | / b/ |           |
| / f/ | /v/  | (4 Marks) |
- c) Give two examples of words for each of the following
- |        |      |           |
|--------|------|-----------|
| / i: / | /θ/  |           |
| / n /  | / s/ | (8 Marks) |
- d) Give two examples of the following consonants to distinguish each of them
- Bilabial Plosive
  - Velar Plosive
  - Palatal –Alveolar Affricates
  - Labial dental-fricatives
- (4 Marks)

## QUESTION THREE (20 MARKS)

- a) The concept of structure is basic to syntax. Briefly explain the meaning of structure in this context. (4 Marks)
- b) State the approaches that can be used to describe the structure of a sentence. (3 Marks)
- c) With examples sentences to illustrate your answer, briefly explain the difference between the four basic structures described by CGEL (1985) (8 Marks)
- d) i) What is a morpheme? (2 Marks)
- ii) Give two types of morphemes and an example in each. (3 Marks)

## QUESTION FOUR (20 MARKS)

- a) Explain what is meant by the following kinds of questions below;
- Yes/No question
  - Declarative questions
  - Wh-questions
  - Alternative questions
  - Exclamatory questions
  - Rhetorical questions
  - Echo questions
- (7 Marks)

- b) Add an illustrative example to each kind of question mentioned above. (7 Marks)
- c) Identify the following type of questions
- i) The boat hasn't left, has it?
  - ii) You've got the tickets?
  - iii) Who is coming to the party?
  - iv) Would you like chocolate, Vanilla or strawberry?
  - v) Don't you believe me?
  - vi) May I leave now? (6 Marks)

**QUESTION FIVE (20 MARKS)**

- a) What is sentence structure? (3 Marks)
- b) Give two ways Sentence structure can be described in two ways. With examples, list them. (4 Marks)
- c) Discuss these representations of sentences. (6 Marks)
- d) Giving seven English sentences which represent the different sentence structures, display a wide range of syntactic structures. (7 Marks)