KIRIRI WOMEN'S UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION, 2024/2025 ACADEMIC YEAR
FOURTH   YEAR, FIRST SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION(ARTS)
KEN 2413: PSYCHOLINGUISTICS

Date: 8th April 2024
Time: 11.30am-1.30pm

INSTRUCTIONS TO CANDIDATES:
ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO QUESTIONS
QUESTION ONE (30 MARKS)

a)   Explain the nativist model of language acquisition.   (5 marks)

b)   Distinguish between language acquisition and language learning.   (4 marks)

c)   Justify the notion that "Language is species-specific".   (4 marks)

d)   Discuss the role of cognition in language acquisition and learning.   (5 marks)

e)   Describe the nature of language errors of language acquirers.   (6 marks)

f)   Examine the features and characteristics of caregiver language.   (6 marks)

QUESTION TWO (20 MARKS)

a)   Explain the relationship between phonology, syntax and semantics in human language development.

(10 marks)

b)   Give detailed explanation of the levels of meaning in relation to language development   (10 marks)

QUESTION THREE (20 MARKS)

a)   Discuss the four maxims of cooperative principle and their link with speech processing and

comprehension.   (12 marks)

b)   Discuss sources of conflict in understanding speech.   (8 marks)

QUESTION FOUR (20 MARKS)

a)   Distinguish the Motor Theory Model from the Cohort Model in relation to speech recognition.

(10 marks)

b)   "The parser needs to consider some features to enable him to give a more effective interpretation to the

message encountered." Explain the two main features of parsing.   (10 marks)

QUESTION FIVE (20 MARKS)

a)   Explain the 'Cognitive impulsivity' in children's interpretation of speech.   (5 marks)

b)   Using clear and practical examples, discuss the various types of slip, with examples   (15 marks)